

Idsall 'timeline for change' - SEN Reforms 2014

All Educational Statements must be reviewed by the Local Authority over the next 3 years - consideration will be given as to whether conversion to an EHCP is required or whether the students' needs can be met out of school resources and the Statement ceased.

Summer 2014

- Letter from DFE sent to parents of students on SEN List
- Letter from school advising of SEN changes
- SEN draft Idsall Local Offer sent to group of parents with Statemented students for consultation
- Teacher/support staff training delivered on implications of SEN Code
- Review of current SEN list based on student progress – new identification categories (SEN/SEN Support)
- Letter to parents confirming SEN status/teacher monitoring from Sept 2014

Autumn 2014

- Staff training on PD Day – SEN List/interventions/tracking
- New Yrs 7 added to SEN list
- Parents of Yr 7 students identified SEN notified
- SIMS system updated to reflect new codes – available to all staff
- SEN Information Report on web-site
- Idsall Local Offer on web-site
- Idsall Pupil Profile/Pupil Centred Plans developed for Statemented students Yrs 7, 9 and 10 – engagement of students and parents
- Statements of all Yr 11 students to be reviewed – with Local Authority conversion to EHCP *or* possible ceasing of statement **if** needs can be met through school resources
- Yrs 7-13 and Statements Yrs 8 and 11 (*IEPs no longer required under the new Code*) - in this year of 'transition' (2014/2015) Idsall to continue to set individual targets for some *identified* students at Teacher Monitoring level

Spring 2015

- Jan PD Day – staff to receive specialist training on a variety of areas of SEN
- Review PCP's for Yrs 7,9, 10 and 11 (for students on EHCP) – with student and parent
- Develop PCP's for Yr's 8 and 10
- Continue review/target setting (non Statemented) for Yrs 7-13
- Yr 9 – exam access arrangements **external** assessments (Learning support Advisory Team)

Summer 2015

- Development of PCP's at 'SEN Support'
- Yr 8 students **internally** assessed regarding possible future exam access arrangement testing in Yr 9
- Review PCP's 7,8,9,10 – with students and parents (Statemented)
- Begin process of developing PCP's for students with *diagnosed/specifically identified needs* who are monitored through the whole school process and dealt with in the main by the class teacher